

BERESFORD MIDDLE SCHOOL PHILOSOPHY

We believe students, parents, school staff, and community members have a shared responsibility to foster growth in the areas of academics, citizenship, and character.

We believe that high expectations will result in high performance.

- Students come to class prepared with the appropriate materials.
- Students complete and submit assignments on time.
- Students submit quality work.
- Students participate in grade-level appropriate curriculum that is specific for their individual needs.
- Students attend ICU for additional support.

We believe that a safe, supportive, and adaptive environment is essential to social, emotional and academic growth.

- Staff will monitor hallways/outside activities/lunchroom.
- Staff will maintain confidentiality.
- Staff will monitor student academic growth.
 - SAT work (Student Assistance Team)
- Staff will report student health concerns.
- Staff will report maintenance needs through the appropriate channels.
- Examples of programs include
 - Cross Peer Age Tutoring (CPAT)
 - Advisor/Advisee program
 - Guidance services
 - Student interventions

We believe that a spirit of community is a central element in the Beresford Middle School.

- Spirit Night
- PEERS
- Mural
- School events (Homecoming, Dances, Snowcoming, Hat Days)
- Caring Community Fund
- Backpack Program
- Community Service (SouperBowl)
- Daily announcements (read aloud)

- History on the Move
- Celebrations / Bereavements
- Watchdog Welcome Wagon
- School song

We believe that students, staff, and community members will model positive attitudes and behaviors of trust and respect.

- Students and staff will model the six pillars of character.
- Students and staff will address each other respectfully.
- Staff will separate the student from the behavior.

We believe that curriculum must be relevant (standards-based), challenging, integrative, and exploratory.

- Staff members share the responsibility for accommodations and modifications to meet curricular needs.
- Students have exploratory courses.

We believe that every student deserves an adult advocate.

- Advisor/Advisee Program
- Student Assistance Team (SAT)
- Cross Peer Age Tutoring (CPAT)
- Team Planning/Team Meetings

We believe that effective communication among students, school staff, parents, and community members is essential.

- Email
- Texting
- Website
- Class transition meetings
- Channel 8
- Automated message systems
- Newspaper
- Planner
- Phone Calls
- Announcements
- Middle School Parent Advisory Council (MSPAC)
- Team Planning Time
- Progress and semester reports
- Conferences (student-led)
- Parent Portal